CALL FOR STUDENT PAPERS

Teaching and Learning Anthropology invites submissions of original research and reflections from undergraduate and graduate students in anthropology.

Submissions might include, but are not limited to: original research papers in any sub-field of anthropology; ethnographic essays; reflections on learning and teaching specific themes or concepts in the discipline; and reflections on pedagogy.

Based on original research and personal experiences, previous submissions have covered themes such as: transnational migration, prison ethnography, and teaching biological anthropology in the age of “fake news.” Please visit the Student Showcase section in the journal to view previous student submissions.

- Submissions may be sent at any time during the year and will be evaluated for publication following a review process. Research and analytical articles are evaluated using double-blind peer review. All other content is evaluated by the editors.

- Student manuscripts, including original research, op-eds, and reflections, can vary in length and format and will be evaluated individually for length by the editors.

- Please format your manuscript according to the TLA Journal Submission Template (with author names, affiliations, and contact information removed).

All queries about student manuscripts should be directed to teachinglearninganthro@gmail.com or to the student content editors: Tanya Matthan (tanyamatthan@ucla.edu) and Alexandria Petit-Thorne (alpeth@yorku.ca).

We welcome your contributions!